



**EVERGREEN PARK
ELEMENTARY**
STEM SCHOOL OF
INNOVATION

Evergreen Park Title I Annual Meeting

September 2022



What will we discuss?



Title I Funds

What are they and how are they used?



School Supports

Here's what your student learns at school.



Families

How you can benefit and give your input.



Resources

MN Dept of Education and Anoka-Hennepin resources for families



Students

Title I

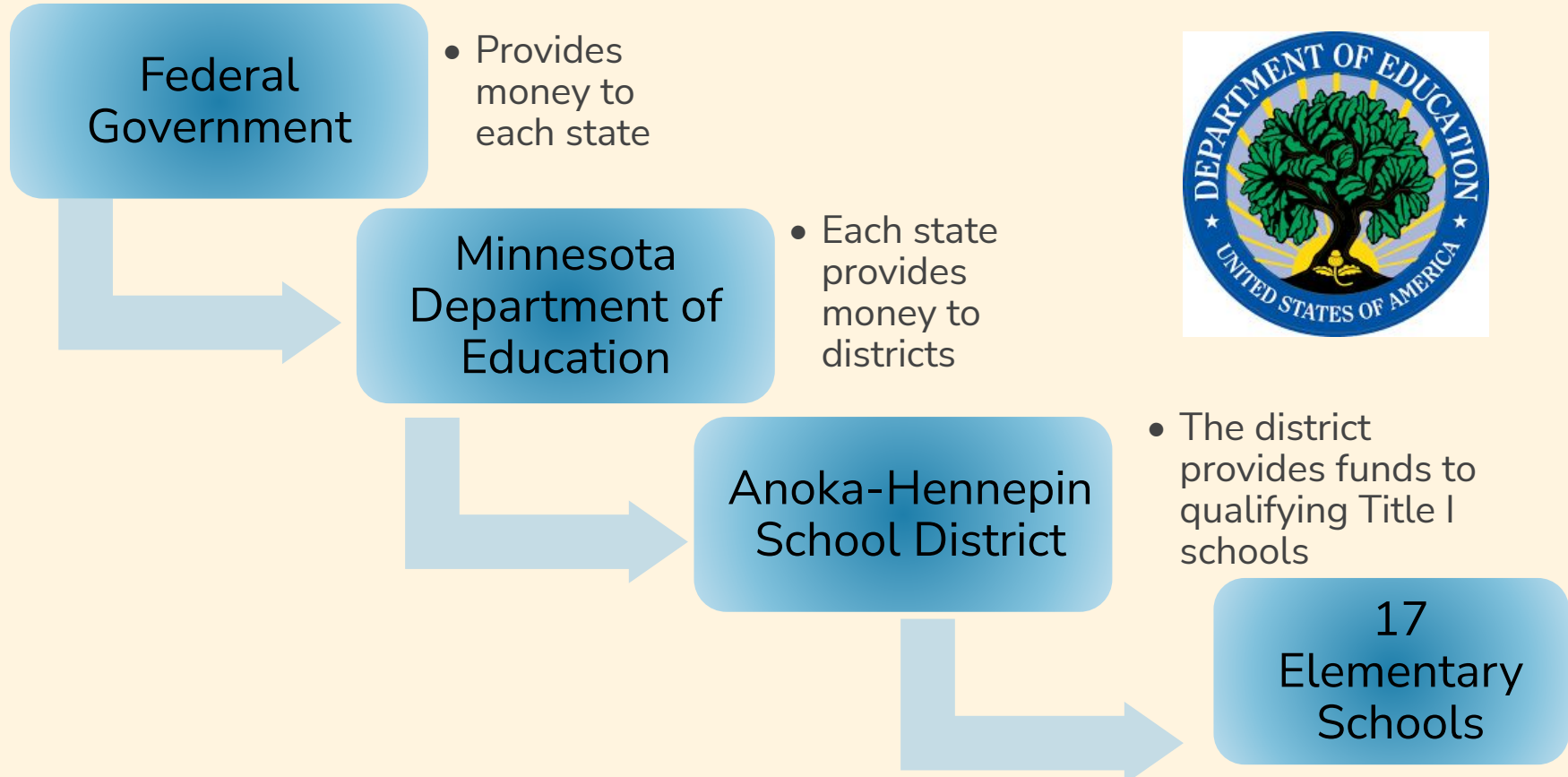
Families

Title I is a federally funded program through the Every Student Succeeds Act (ESSA) designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level performance.

Achievement



Where do the funds come from?





How are Title I funds used at the district?



87%

Supplemental Programs
Intervention Teachers

2%

Family Engagement

4%

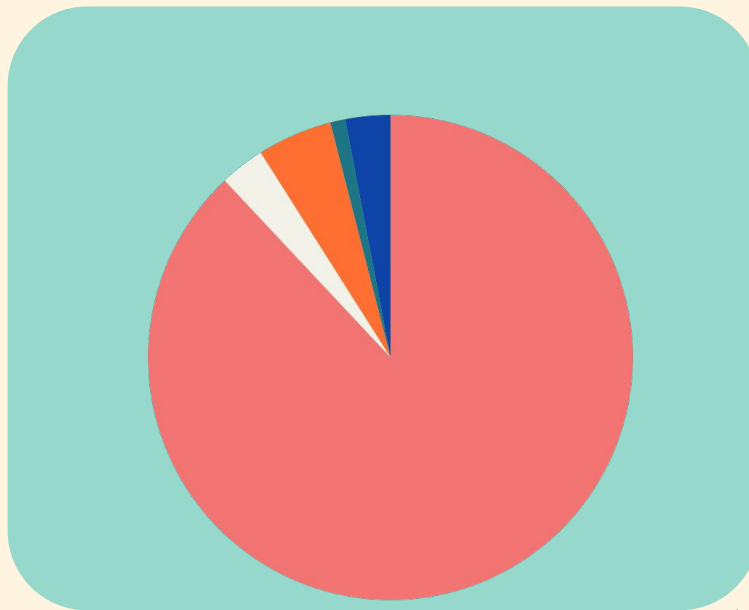
Schoolwide School
Improvement Efforts

4%

Administrative Costs

3%

District Homeless Services



How can Title I funds be used at our school?

INTERVENTIONS

To provide timely assistance to help students meet the State's challenging content standards



FAMILIES

To conduct learning activities for families

(1% of our Title I budget is dedicated to family engagement)



SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies



Intervention Staff

Supplemental Teachers

- Karlyn Bolander
- Jennifer Juergens
- Cody Brunelle
- Kevin Weber



Social Worker-Bengal Support

- Bailey Ortiz

MATH SPECIALIST:

William Samsel

LITERACY SPECIALIST:

Alyssa Wiczek

Title I Schoolwide Plan

- ❖ An overview of the school
- ❖ A Comprehensive Needs Assessment
- ❖ Summary of assessments and surveys used to evaluate progress mid-year and at the end of the year
- ❖ Evidence-based school improvement strategies that address:
 - the learning needs of all students
 - increase the amount and quality of learning time
 - provide a well-rounded education
 - address the needs of low-achieving students
- ❖ Explanation of how families are informed and involved



Evergreen Schoolwide Plan 2022-23

Focus areas identified at our school:

- ❖ Live Well
- ❖ Lead Well
- ❖ Learn Well

School improvement strategies to raise achievement:

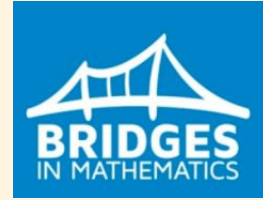
- ❖ Purposeful People
- ❖ STEM Focus
- ❖ Catalyst: Creating groups that Understand, Nurture, Inspire and Support Each other
- ❖ Growth in all academic areas



Math and Literacy Curriculum

Math:

Bridges in Mathematics



English Language Arts (ELA):

Reading Wonders



Extra Supports

Assessments and student performance within the classroom determine who will be teaching the intervention or service:

- Classroom teacher
- Supplemental teacher
- Special Education
- English Learner teachers

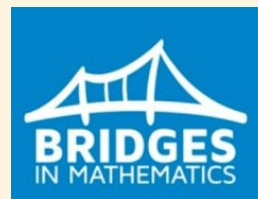
The length of the intervention and intensity of the intervention vary:

- Long term/short term
- Number of minutes
- Number of students in the small group

Wonders Literacy Supports



Bridges Math Interventions

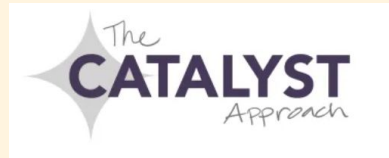


Title II Funds

Another federal funding source.

How is Anoka-Hennepin using Title II funds this year?

- Catalyst - engagement coaching and strategies for teachers
- Strategies for teachers to engage students and create positive behavior plans for students.





TITLE I FAMILY-SCHOOL COMPACT



The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of parents/guardians, students, and staff.

Talk with your child's classroom teacher at conferences about the compact and your child's needs.



Ways to hear about your STUDENT'S PROGRESS

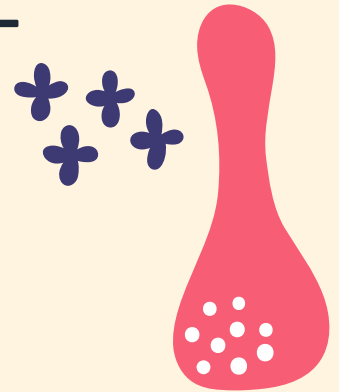
Student information and progress is shared with parents/guardians throughout the year.

- Trimester report cards
- Assessment results
- Parent/teacher conferences with
 - Classroom teacher
 - Supplemental, EL, Special Education teachers
- Progress notes from Supplemental teachers
- Teacher newsletters
- Wednesday Folders

- Title I documents are under our Support tab on our website and available upon request.



- EPIC is Title I Parent Advisory Committee (PAC)
- Read the Tiger Newsletter
- Attend Parent/Teacher Conferences
- Social media-Facebook



Ways to get involved



**Volunteer in
your child's
classroom, at
home, or on a
field trip**



**Join EPIC
parent group**



**Share a
talent that
would
benefit our
school**

EPIC-Evergreen Park Parent Involvement Committee

What?

Designed to collaborate, review, and get input on:

- Title I program goals
- Family engagement planning and evaluation
- School/District Parent and Family Engagement Plans
- Title I Family-School Compact

When? Every 2nd Thursday of the month at 5:30

Sign up today!



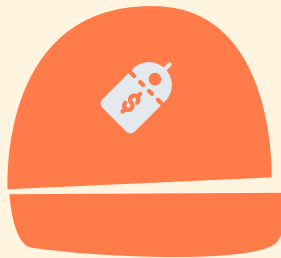
Title I Family Engagement Plan



Shows how family engagement funds may be used this year

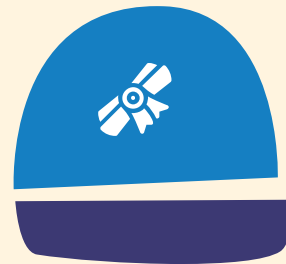


Your input is key



Possible expenses:

- **Snack/light dinner**
- **Presenter**
- **Materials**



Describes how the school and parents/guardians work in partnership

What is a Family Engagement Event?

- Learn how to help you child(ren) with learning at home
- Learn about the MN State Standards and how your child's achievement is measured and reported
- Connect and learn from others
- Find out more about what your child does at school
- Facilitate a love for learning in your family



Understanding your child's REPORT CARD For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what your child should know and be able to do in the second trimester
- Learning habit indicators



Minnesota K-12 Academic Standards in Mathematics

2007 Version

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.

The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade-level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1 distances on a number line.

Minnesota Academic Standards

English Language Arts K-12 2010



This official standards document contains the English Language Arts standards revised in 2010 and adopted into rule effective Nov. 29, 2011.

Proposed FAMILY ENGAGEMENT EVENTS

11/10/2022

3-5 Focus Night
5:30-7:00

12/08/2022

Math Night
5:30-7:00

02/01/2023

I Love to Read
Kickoff
5:30-7:00

04/25/2023

EL Family Night
5:30-7:00

05/25/2023

Arts and Academic
Night
5:30-7:00

10/25 & 02/16

Parent Drop In Days

Interpreters



Language Line

Great way for a teacher or staff member to explain a document



Interpreters for:

- Conferences
- School events

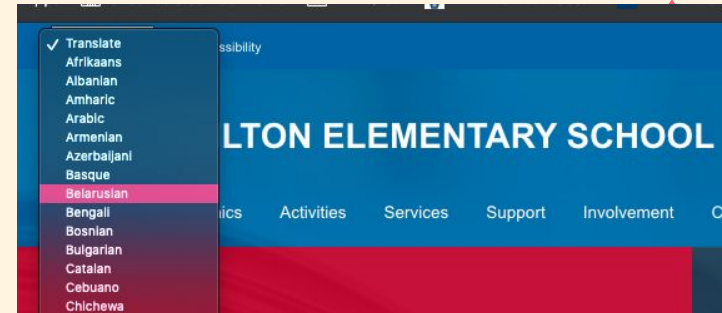


Translations

- Website
- Parent Handbooks



Please contact the school if you need to arrange for any of these services.



Translations



Translations

- Website
- Title I Information
 - Family-School Compact

The screenshot shows the Monroe Elementary School website. At the top, there is a dark blue header with the school's logo and name: "MONROE ELEMENTARY SCHOOL" and "MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING". Below the header is a navigation bar with links: "About Us", "Academics", "Activities", "Services", "Support", "Involvement", and "Community Ed".

In the top left corner of the website, there is a "Translate" button with a red box around it. To the right of the "Translate" button is an "Accessibility" link. A dropdown menu is open next to the "Translate" button, showing a list of languages: Afrikaans, Albanian, Amharic, Arabic, Armenian, Azerbaijani, Basque, Belarusian, Bengali, Bosnian, and Bulgarian. The "Translate" option is checked.

The main content area of the website has a white background. On the left, there is a brown sidebar with the heading "Learning support" and three links: "Overview", "Summer school", and "Title I resources". The "Title I resources" link is highlighted. On the right, there is a section titled "Support at Monroe - Title I resources". The text in this section reads: "Title I school teams meet with families each year to determine the best ways to work on grade level standards. The families and staff at Monroe annually discuss, review and update grade level compacts, below."

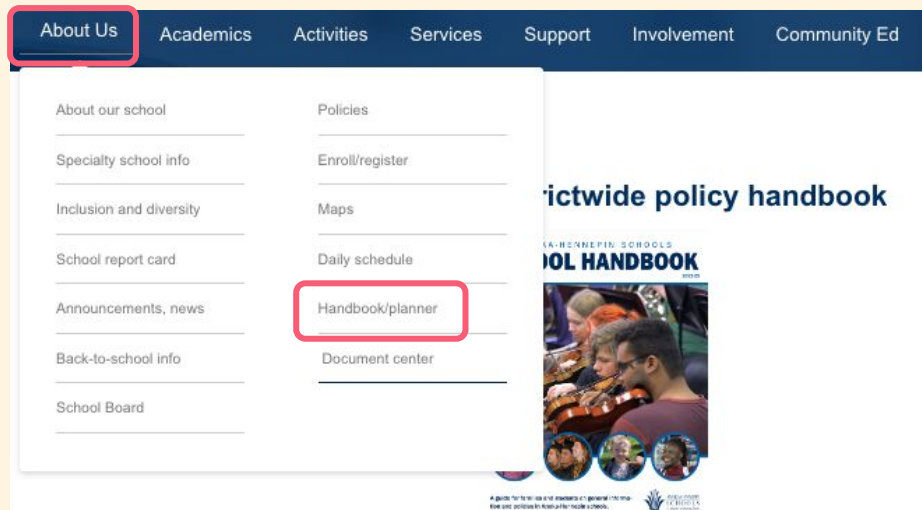
Below the text, there is a section titled "Communication". The text in this section reads: "Our school is committed to communicating regularly with families about children's learning." Below this text, there are two bullet points: "Weekly take-home folders/daily planners." and "Automated phone calls or texts."

Important Information



Translations

- Parent Handbooks
- EGP Website



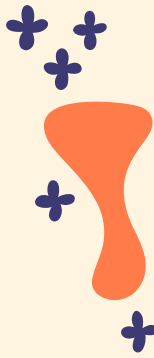
2022-23 Policy handbook:

Translated versions coming soon...

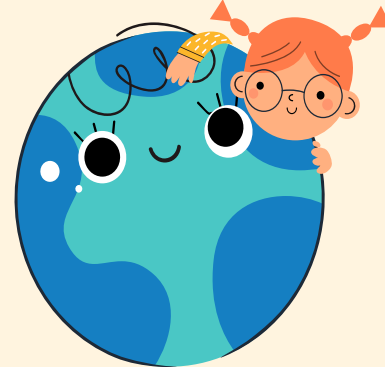
- **Policy handbook [English]**
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]

Other WAYS TO SHARE YOUR OPINION

- Send it to our principal or Title I Building Lead
 - Fill out event evaluation forms
 - Share your thoughts on surveys



Additional Resources



- Minnesota Department of Education website:
 - [Find a school or public library](#)
- Encourage your child to use [Curricu-links](#), [E-resources](#), Math Learning Center (Bridges), and their Wonders online login at home
- District website:
 - [Understanding your child's report card](#)
- School website:
 - About Us -- School Report Card -- click our school
 - About Us -- Document Center -- Documents (School) --
Title I Parents Right to Know and Teacher Qualifications

Summer Express Books

Tell us what you thought about this resource that was purchased with Title I funds.



Thanks for Coming!

CREDITS: This presentation template was
created by **Slidesgo**, including icons by
Flaticon, and infographics & images by **Freepik**

